

Dr. Kelton T. Stewart
February 13, 2022

Happy New Year to all! I hope that you are well and that you have had a wonderful beginning to 2022. In the following report, I have provided several updates related to events occurring in the orthodontic education arena.

AAO Council on Orthodontic Subcommittee Formations

The AAO BOT requested the Council on Orthodontic Education (COE) to develop two subcommittees to facilitate AAO business. The first is the **CODA Education subcommittee**, which has been given three charges:

1. Evaluate the Predoctoral CODA Standards and assess for potential enhancement of the current orthodontic standards. Currently, there is no direct reference to orthodontics in the Predoctoral standards. Orthodontics is indirectly referenced in Standard 2-24 n: *“At a minimum, graduates **must** be competent in providing oral health care within the scope of general dentistry, as defined by the school, including: n. malocclusion and space management.”* The AAO BOT, following a presentation from a long-time orthodontic educator, thought this is a prudent endeavor, especially when considering the increasing number of non-orthodontists facilitating orthodontic treatment in the private sector.
2. Review the current Advanced Dental Education Program in Orthodontics Standards and evaluate if additional language is warranted regarding clear aligners. The profession continues to be greatly influenced by clear aligners and the standards do not include any direct requirements related to clear aligners in graduate education. The only reference to such appliances is found in Standard 4-3.4k: *“A graduate of an advanced dental education program in orthodontics must be competent to: k. use dental materials knowledgeably in the fabrication and placement of fixed and removable appliances.”* The AAO BOT felt that it was important to re-explore the graduate orthodontic standards and evaluate if more clarity and guidance relative to clear aligners was needed for residency programs.
3. Assess the current CODA site visitor training and re-calibration process. Under its current structure, CODA requires all new site visitors to complete a mandatory training program. Likewise, re-appointed site visitors are required to complete a refresher training course, prior to continuing as a site visitor. Newly appointed site visitors could participate in a site visit as a “silent observer” prior to conducting a visit themselves (independently), but this is not required. The AAO BOT felt that it is important that the individuals assessing our various residency programs are as prepared, knowledgeable, and comfortable as possible before participating in this important role.

The CODA Education subcommittee assembled to investigate these topics includes a diverse group of individuals, with a wide range of orthodontic education experience. The subcommittee members include:

<u>Name</u>	<u>Constituency</u>
Reginald Taylor (Chair)	Southwestern
David Albright	Great Lakes
Edmund Khoo	Northeastern
Wally McCarlie	Southern
Monica Schneider	Middle Atlantic
Achint Utreja	Midwestern

The second COE subcommittee is the **Evidence-based Advocacy subcommittee**. This group has been charged with monitoring pertinent journals and other scientific resources for research that supports or undercuts AAO policy positions and consumer awareness messages. As the profession continues to be challenged by various external entities, the AAO wants to pair the expertise of orthodontic educators with the various groups within the organization that try to advocate for our profession. The subcommittee will work closely with the AAO Advocacy and Marketing staff and hopefully enhance their ability to advocate for and support our specialty. The individuals comprising this subcommittee include:

<u>Name</u>	<u>Constituency</u>
Ki Boem Kim (Chair)	Midwestern
Thomas Kluemper	Southern
Steve Lindauer	Southern
Emile Rossouw	Northeastern
Glenn Sameshima	Pacific Coast
Wei Huang	Northeastern

AAO Full-Time Faculty Fellowship Award

The 2022 **AAO Full-Time Faculty Fellowship Award** deadline was **February 1**. The fellowship review committee, chaired by Dr. Kelton Stewart, will complete the application review process over the next 90-days. The selected fellowship awardees and their home institutions will be notified in April 2022.

AAO Partners in Research (PIR) Program

The COE continues to facilitate the **AAO Partners in Research (PIR)** program. As a reminder, this program aids students, faculty, and clinicians in the dissemination of survey-based research to selected components of the AAO membership. Over the last 12 months, the COE has reviewed over 20 research survey submissions. I would like to commend all the members of the COE for their time and effort with supporting the AAO PIR program.

2022 Eugene Roberts Educational Leadership Conference

The Society of Educators (SOE) officers have finalized their plans for the **2022 AAO Society of Educators (SOE) Educational Leadership Conference**. As previously shared, the 2022 Educational Leadership Conference will be held on **Friday May 19, 2022**, and will honor long-time educator, professional advocate, leader, and researcher, **Dr. Eugene Roberts**. To view the SOE's 2021 Winter Newsletter, which includes additional information about the 2022 Educational Leadership Conference, please click on the following link:

<https://americanassociationoforthodontists.cmail19.com/t/ViewEmail/t/7EAC265D044A5EF92540EF23F30FEDED/B5AD6B4ED546C00D6B5BE456C00C2519?alternativeLink=False>

2022 ADEA Annual Session and Exhibition Meeting Update

The American Dental Education Association (ADEA) Annuals Session and Exhibition is quickly approaching. The 2022 meeting is still scheduled to occur, in-person, in **Philadelphia, PA**. As you might recall, the theme for the 2022 meeting remains "**Lifting as We Rise**" and the meeting dates will be **March 19-22, 2022**. For more information about the 2022 ADEA Annual Session and Exhibition, please use the following link: <https://www.adea.org/2022/About/>. For those interested, the traditional Members' Forums (ADEA Section on Orthodontics, ADEA Advanced and Graduate Education, and ADEA Council of Advanced Education Programs meetings) will be conducted virtually and occur **March 9-11, 2022**.

These groups work within ADEA to represent the orthodontic specialty and our interests in the broader dental education environment. The **Section on Advanced and Graduate Education** will hold their Members' forum on Wednesday, March 10 from 6:00-7:00pm. The **Section on Orthodontics Members' forum** will occur on **Thursday, March 11** from **1:30-2:30pm**. The **ADEA Council of Advanced Education Programs** will hold its business meeting on **Saturday, March 13, 2021**, from **3:00-4:30PM**.

Additionally, the ADEA Section on Orthodontics newsletter has been included as an addendum to this report and provides additional information about their recent activities.

Commission on Dental Accreditation (CODA) Updates

There were two recent CODA meetings held over the last month. The first was the **Review Committee on Orthodontics and Dentofacial Orthopedics Education** on January 14 and the second was the **CODA Winter 2022 meeting**, which occurred on February 11, 2022. During the Orthodontic Review Committee meeting the group discussed several topics including changes to the curriculum section of the Annual CODA Survey and proposed revisions to the Accreditation Standards for Clinical Fellowship Training Programs in Craniofacial and Special Care Orthodontics (https://coda.ada.org/~media/CODA/Files/2021Appendix2_Proposed_ORTHO-CF_Standards.pdf?la=en). During the CODA Winter meeting, the commission discussed and approved the recommendations proposed by the Review Committee. To review the Winter 2022 Report of the Orthodontic Review Committee and the discussed changes, please see the attached document.

Additionally, all programs and interested individuals should recall that several changes to the Orthodontics and Dentofacial Orthopedics Standards will be implemented effective **July 1, 2022**. To review the 2022 Orthodontic CODA Standards, please click on the following link:

https://coda.ada.org/~media/CODA/Files/2022_ortho.pdf?la=en

For your convenience, the significant changes to the Orthodontic Standards are listed below:

- 2-2 The program director position must be full-time as defined by the institution.
- 2-9 The program must ensure a minimum of one (1) full time equivalent (FTE) faculty to four (4) students/residents for the entire program, including clinical, didactic, administration, and research components.
- 2-10 For clinic coverage, the program must ensure no less than one (1) faculty to eight (8) students/residents to assure the number and time commitment of faculty must be sufficient to provide full supervision of the clinical portion of the program.
- 2-11 The faculty covering clinic must be orthodontists.
- 3-1 Adequate space must be designated specifically for the advanced dental education program in orthodontics and dentofacial orthopedics. For each clinic session to which a student/resident is assigned, the program must provide a minimum of one (1) clinic chair per student/resident.
- 4-3.4 p. Identify patients with sleep-related breathing disorders/sleep apnea;
q. Identify patients with Craniofacial Anomalies and Cleft Lip and Palate;
r. Treat and effectively manage malocclusions that require four (4) 19 quadrants of bicuspid extractions or of comparable space closure;
s. Treat and effectively manage Class II malocclusions, defined as a bilateral end-on or greater Class II molar or a unilateral full cusp Class II molar, through a non-surgical treatment approach.

Examples of evidence to demonstrate compliance may include:

- Course outlines
- Clinical outcomes assessment
- ABO standards: Discrepancy Index, Cast-Radiograph Evaluation, Case Management Forms

Questions, Comments, or Concerns

If you have any questions, concerns, accolades, or items related to orthodontic education that you would like to bring to the council's notice, please feel free to contact me via email or telephone. My email is keltstew@iu.edu and I can be reached by telephone at 317-278-1087.

As always, I wish you, your departments, and loved ones a safe and prosperous year.

Warmest regards,



Kelton T. Stewart

Chair & GLAO Representative, AAO Council on Orthodontic Education