

Commission on Dental Accreditation

At its Summer 2018 meeting, the Commission directed that the proposed revisions to Standard 4-3.4 of the Accreditation Standards for Advanced Dental Education Programs in Orthodontics and Dentofacial Orthopedics be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2019, for review at the Summer 2019 Commission meeting.

Written comments can be directed to snowj@ada.org or mailed to:

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Additions are Underlined; Deletions are ~~Stricken~~

Standard 4-3.4 of the Accreditation Standards for Advanced Dental Education Programs in Orthodontics and Dentofacial Orthopedics

STANDARD 4 - CURRICULUM AND PROGRAM DURATION

4-3.4 A graduate of an advanced specialty education program in orthodontics must be competent to:

- a. Coordinate and document detailed interdisciplinary treatment plans which may include care from other providers, such as restorative dentists and oral and maxillofacial surgeons or other dental specialists;**
- b. Treat and manage developing dentofacial problems which can be minimized by appropriate timely intervention;**
- c. Use dentofacial orthopedics in the treatment of patients when appropriate;**
- d. Treat and manage major dentofacial abnormalities and coordinate care with oral and maxillofacial surgeons and other healthcare providers;**
- e. Provide all phases of orthodontic treatment including initiation, completion and retention;**
- f. Treat patients with at least one contemporary orthodontic technique;**

Intent: It is intended that the program teach one or more methods of comprehensive orthodontic treatment.

- g. Manage patients with functional occlusal and temporomandibular disorders;**
- h. Treat or manage the orthodontic aspects of patients with moderate and advanced periodontal problems;**
- i. Develop and document treatment plans using sound principles of appliance design and biomechanics;**
- j. Obtain and create long term files of quality images of patients using techniques of photography, radiology and cephalometrics, including computer techniques when appropriate;**
- k. Use dental materials knowledgeably in the fabrication and placement of fixed and removable appliances;**
- l. Develop and maintain a system of long-term treatment records as a foundation for understanding and planning treatment and retention procedures;**
- m. Practice orthodontics in full compliance with accepted Standards of ethical behavior;**

42 *Intent: A program may be in compliance with the standard on ethical behavior*
43 *when ethical behavior is acquired through continuous integration with other*
44 *courses in the curriculum.*

45
46 Examples of evidence to demonstrate compliance may include:

- 47
- 48 • Course outlines
 - 49 • Case treatment records
- 50
- 51 **n. Manage and motivate patients to participate fully with orthodontic**
 - 52 **treatment procedures; and**
 - 53 **o. Study and critically evaluate the literature and other information**
 - 54 **pertaining to this field; and**
- 55

56 Examples of evidence to demonstrate compliance may include:

- 57
- 58 • Course outlines
 - 59 • Clinical outcomes assessment
- 60

61 **p. Manage patients with intellectual and developmental disabilities.**