

Dr. Kelton T. Stewart
July 29, 2018

Greetings to all; I hope that you are having a wonderful summer. Please find my summer report which includes updates for several topics that have occurred since April.

2018 ROLF G. BEHRENTS EDUCATIONAL LEADERSHIP CONFERENCE

On Friday, May 4, 2018, the Society of Orthodontic Educators (SOE) held their annual Educational Leadership Conference, in conjunction with the 2018 AAO Annual Session. The Educational Leadership Conference honored Dr. Rolf G. Behrents, one of the profession's most influential educators, scientists, and advocates over the last several decades. Dr. Behrents provided an insightful and entertaining presentation entitled "*How to Write a Horrible Paper and Other Items*". His presentation challenged attendees to elevate their efforts towards professional scholarship, as well as the promotion of our orthodontic specialty. The conference also featured a dynamic panel of legendary orthodontic educators, a presentation on professionalism in orthodontics, and a timely discussion on the barriers that keep individuals from pursuing a career in academia after graduation. The meeting was very well attended and many conference attendees remarked that it was the best Educational Leadership Conference to date. Kudos to Dr. Jose Bosio, immediate past-president of the AAO Society of Orthodontic Educators, for planning and executing an outstanding meeting.

COMMISSION ON DENTAL ACCREDITATION TASKFORCE REVIEW UPDATE

It's been more than a year since Dr. DeWayne McCamish called for the assembly of a taskforce to review the current Commission on Dental Accreditation (CODA) Standards established for orthodontic residency programs. After countless meeting and extensive engagement with a broad range of stakeholders, the committee is in the process of finalizing their final report and will submit recommendations to the AAO Board of Trustees for review in August 2018. The committee will recommend around a dozen standard additions/modifications, most of which are pertinent to Standard 2-Program Director and Teaching Staff, Standard 3- Facilities and Resources, & Standard 4- Curriculum and Program Duration.

I would like to commend the taskforce committee members for their efforts, as well as the many individuals who have provided invaluable input during this process. We hope that the work of this taskforce and input from the orthodontic community will promote transformative change that will help ensure the highest quality education of all our future colleagues across the country. As previously noted, the optimal education of future orthodontists is an integral part for guaranteeing a clear and recognizable delineation between us as orthodontic specialists and our general dentist counterparts.

Once the AAO Board of Trustees have an opportunity to review the standard recommendations, those that they support will be put forth to the Commission for review, vetting, and possible implementation. Stay tuned for more information.

RESPONDING TO THE WINDS OF CHANGE

As the orthodontic practice environment continues to evolve, it is incumbent upon the profession to be both thoughtful and responsive to these changes. The past few years have seen a rapid increase in the market presence and clinical utilization of clear aligners by both orthodontists and our general dentist colleagues. And many predict this trend to continue as additional companies stand poised to enter the clear aligner arena. How can we ensure that recent graduates are ready to enter the workforce capable of utilizing this technology? Well our colleagues at the University of Michigan have added two additional technology related didactic courses to their curriculum (Digital Orthodontics and Orthodontic Treatment with Clear Aligners) to help prepare their students for the increasingly digital workplace that awaits them upon graduation. Dr. Hera Kim-Berman, Program Director of Graduate Orthodontics at the University of Michigan, noted that “part of the decision to include such classes was based on resident demand for enhanced education in areas of technology”. Along with these technology-focused curricular modifications, Dr. Kim-Berman also shared that “the department has further incorporated scenario-based, along with case-based oral presentations/discussions in their seminars and classes” in response to recent changes in the ABO Clinical Examination format. The responsiveness demonstrated by the University of Michigan will be increasingly important over the next several years, as our profession continues to address current and future challenges. I hope the orthodontic profession, as a whole, can display such awareness and action in the years to come.

PROFESSIONAL ACCOLADES

One of the greatest joys of an educator is learning of the personal and/or professional achievements of a student. The same is true for the GLAO and the delight our organization experiences when our members succeed in their professional pursuits. The GLAO proudly congratulates the following individuals for completing the board certification process and becoming Diplomates of the American Board of Orthodontics:

Dr. Robin Baker
Dr. Vidya Bettagere
Dr. Lynn Bode
Dr. Xi Chen
Dr. Doyoung Choi
Dr. Shelia Daniels
Dr. Edwin Kwon
Dr. Hsin-Yin Yeh
Dr. John Yurkovich
Dr. Jason Zimmerman

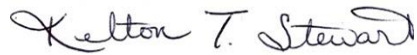
Kudos to each of the Diplomates for their focus and tremendous efforts towards completing the certification process.

Questions, Comments, or Concerns:

If you have any questions, concerns, accolades, or items related to orthodontic education that you would like to bring to the council's notice, please feel free to contact me via email or telephone. My email is keltstew@iu.edu and I can be reached by telephone at 317-278-1087.

I look forward to seeing you at the 2018 GLAO/MASO Annual Session in Toronto.

Have a wonderful summer!

A handwritten signature in cursive script that reads "Kelton T. Stewart".

Kelton T. Stewart

Interim Chair & Graduate Program Director

Baldwin Endowed Associate Professor, Indiana University School of Dentistry

Diplomate, American Board of Orthodontics